

## Talk Session on Social Issues | Awareness on Drug Addiction

A Drug Awareness Session featuring Mr. Rajiv KC, a seasoned social activist specializing in drug treatment and awareness was successfully concluded on Shrawan 1, 2081. Targeting grades 7 to 10, the session aimed to educate participants about the dangers of drug addiction and the importance of informed decision-making. Mr KC provided insights into the factors that contribute to addiction and led discussions on the effects of drug abuse, accompanied by a motivational discourse.



## Parents Talk | Sifal School

Dr. Aseem Bhattarai hosted a Parent's Talk on Shrawan 3, 2081, delivering dynamic insights into his journey from student to doctor. From sharing his initial patient care experiences to mentoring undergraduates, his session was enriching and interactive, with students actively engaging and posing questions.

## Quiz Competition | Grade II

Quiz Competition, a calendar activity for Grade II, concluded on Shrawan 7, 2081, with intense enthusiasm, promoting confidence, and enhancing cognitive skills. The rigorous selection process and competitive spirit intensified the challenging competition. Congratulations to the winners from Mechi House!



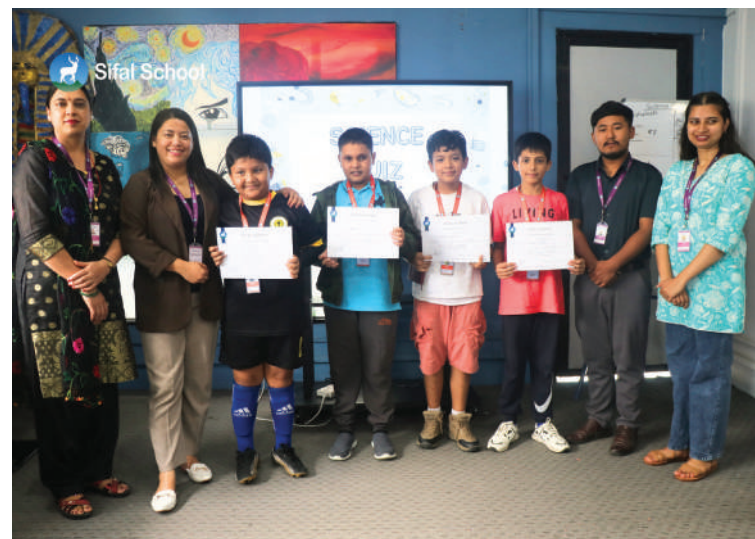


## Debate Competition | Grade III and IV

Grade III and IV students enthusiastically participated in the Debate Competition, which aimed to enhance critical thinking, research, and teamwork skills while also building confidence in expressing differing opinions. This experience contributed to their overall intellectual and personal growth. Congratulations to Abhinya Ghimire of Grade III and Eedha Bista of Grade IV for their exceptional articulation, which earned them the top positions as the winners in their respective grades!

## Science Quiz | Grade V and VI

The Science Quiz Competition for Grade V and VI was successfully conducted, creating a vibrant and engaging atmosphere with enthusiastic student participation. The quiz enabled students to explore scientific topics in greater depth. The primary motive was to enhance knowledge, spark curiosity, promote critical thinking, and make learning engaging while assessing understanding in a fun, competitive environment.



## Acknowledging Progress Term I Handwriting Evaluation

Students who followed the school's standard writing format and showed improvement in their handwriting were recognized with a token of appreciation for Term I by their HOS. The evaluation criteria included consistent submission of handwriting tasks, noticeable improvement over time, and adherence to the standard format across all subject copies.

## Science Talk | High School

Ramesh Dahal, an AI enthusiast, conducted an extremely informative Science Talk session discussing how AI is transforming industries and societies, focusing on robotics, natural language processing, machine learning, and autonomous decision-making. He highlighted both the potential of AI and the significant challenges it faces, including technological limitations, ethical dilemmas, and public perception.



## STEM Project Work Display | Grade VIII

The Middle School assembly witnessed a proud and inspiring moment as grade VIII students presented one of their STEM projects. They explained with demonstration how they designed their project to prove that the square function takes a number as input and returns the square of that number, mathematically represented as  $f(x) = x^2$ .

## Advisor Meeting | High School

The Advisor Meeting for high school students was successfully conducted. Students were divided into groups, and their advisors led discussions primarily focused on self-introduction. Grade 12 students discussed the consequences of procrastination, sharing personal experiences about the benefits of time management. The main objective of the meeting was to offer students the opportunity to ask their advisors for academic or psychological support. Advisors will use one-on-one counseling to address individual issues.





## Advanced Reading Mentor Meeting

Students are ready to start their advanced reading journey with mentors! Together, they have set a goal of expanding their vocabulary through new findings, enhancing critical thinking skills through directed and self-learning, and broadening their literary insights by delving into diverse genres and analyzing complex themes. They have eagerly committed to tackling books that stretch their abilities two levels beyond their current reading level.

## On-Demand Youth Leadership | Subigya Baral

Subigya Baral, from the class of 2025, represented Nepal in the On-Demand Youth Leadership program from June 15 to July 5. Organized by Legacy International for the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), the program focuses on "Women in STEM" that includes sixteen youths. In Phase 1, Subigya attended orientation in Washington D.C. and then traveled to Kansas City to explore youth leadership and social justice. In Phase 2, she will lead a Telehealth Service Project, organizing a public health checkup at Deerwalk Dhading School in Dhading, with support from telehealth professionals and her team.

