

COMMUNITY HOURS PROGRAM, 2079

-Report by Manisha Gurung



Community Hours Serving Site Information:

School Name: Shree Devi Jalkumari Secondary School

Location: Arughat municipality, Aaru-arbang-5, Aaprik, Gorkha

Education Provided: From ECD to 10

Number of students: About 233

Principal's name: Jeevan Gurung

Contact person: Dhan Bahadur Gurung

In 2017 B.S, Shree Devi Jalkumari Secondary School was founded. There are currently more than 13 teachers, including one school assistant. The school has a smart board and two laptops, but there aren't many desktop computers available for the students and internet access is available.

The Experience

- **Teaching**

I was in charge of instructing students in grades 4 to 10. I worked as a volunteer teacher for one month because there weren't enough teachers. During this time, I had the chance to interact with children of various ages and teachers with more expertise . I tried to introduce some concepts regarding mass media to students in grades 9 and 10 and debate orientation as well. Additionally, I made an effort to provide the children in grades 8 through 10 with an introduction to email as well as presentation ideas.

- **Online Materials**

The majority of students struggled with the course-related material, particularly in the sciences and mathematics. In order for them to benefit, I tried to show them the YouTube videos that were relevant to the course.

- **Computer**

I did my best to impart practical knowledge to them about computers, including how they operate, their benefits and drawbacks, as well as basic concepts regarding hardware and software tools. Additionally, I taught typing sessions three times a week to students in grades 6 and 7, as well as teaching them the fundamentals of Microsoft Word, Excel, and Powerpoint.

- **Extra Activities**

Since I was so taken aback by their array of talents on the first day, I didn't just concentrate on the course book but also on extracurricular activities. I advised them to take advantage of every chance to showcase their skills. They excelled at sports, as well as singing, dancing, and joke-telling. I encouraged them to share the news each day in assembly so they could gain more self-confidence. In grade 9, I held debate competitions as well, with Priti Gurung coming out on top. I gave her diary as a prize which has the deerwalk logo on it and I won that diary through the dss talk session. I made every effort to inspire them in every way I could.

- **Club Formation**

I started four clubs: a sports club, an art club, a dance club, and a music club. I also chose two students from grades 9 and 10 to serve as president and vice-president. When dance club members did dance on the Teej program and gave me the best surprise, it was a truly noteworthy moment for me.

The learning experience

To be completely honest, because I've always preferred traveling in the countryside to the city, it wasn't difficult for me to live as a villager for a month.

I've experienced the village way of life at some point, so I had no trouble fitting in.

on my first day of school. I have a teaching assignment from the headmaster of the school.

Despite being pretty anxious, I was mentally and physically prepared. My village was quite a distance from the school. The travel time was almost 45–50 minutes. The setting of the school was fantastic. Every day, the patch of greenery, variety of trees, sweeping mountains, and breathtaking views fill me with a sense of freshness, peace, and harmony. However, the school lacked essential amenities including clean canteen facilities, properly managed restrooms, and pure drinking water. When speaking of student life, that's a lot better than our style of living. We are confident that if I am unable to accomplish anything in life, I will have access to my parents' property, but students at community schools who observe their parents toiling away in the fields without making any excuses will recognize the value hard work. The daily routine of community school students includes getting up at four every morning, doing chores around the house, cutting grass in the jungle, rushing to school, returning from school, again going to the mela with makai bhatmas, and returning home at night. They are able to complete this work without hesitation because they understand what is meant by the term "hard work." They never demand pizza or burgers because they are aware that I need to purchase books and copies in order to get better grades. They are aware that they will need a new school uniform for the upcoming school year, so they don't yell at their parents to get them new branded clothes. They lack the time to debate their parents over their superfluous needs.

They don't feel the need to flaunt themselves, nor do they desire social media devices.

Their life is challenging but also straightforward, and they have a unique bond with their parents because they don't text each other when they go out to eat or use mobile devices while they eat.

We express our emotions through posts on social media, but they communicate openly and honestly with their parents, which is why they are happier than we are.

Although I am a member of the Gurung community, I never had the opportunity to learn about its customs and traditions since I was too busy in my study. Fortunately, Sifal School gave me the chance to complete community service hours. I had the opportunity to tour my birthplace in order to better understand my own identity. For a very long time, I've wanted to contribute in some way to my community. These volunteer hours offered me the opportunity to share my expertise and to give all of my energy to teaching whatever I had previously learned. There were many difficulties, and I overcame them all. While still in high school, I occasionally found it

challenging to instruct students of the same age. During difficult times, it aided me in developing my problem-solving and critical thinking skills as well as my time management and situation dealing abilities. And that is my major accomplishment. Additionally improved communication skills with a sense of leadership.

The finest experience I've had so far has been learning about or experiencing the classroom from the perspective of the teacher. While every student has a unique learning style, it is more vital for teachers to understand their pupils' psychological perspectives than to simply impart their enormous information. Last but not least, there are significant differences between the educational systems in remote and urban areas. Each has its own advantages and disadvantages. However, the opportunity to impart knowledge with those young people who have the potential to lead the nation in the future while still in high school is priceless.

Overall, I would like to strongly urge our juniors to stay in this program since it is all worthwhile. It might be a significant event that alters your life forever and makes you proud of yourself.

Annex:



Debate winner- Priti Gurung(Class -9)



Selfie with pretty girls (Class-4)



Best gifts from my students



On duty